

Summary of the UGC Sponsored Minor Research Project

Title: Graphic Organizers in Teaching, Learning and Evaluation at Teacher Education Level

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Teaching, Learning and Evaluation, these three processes are very important in education. These are the most powerful instruments of education to bring about desired changes in the students. Teaching learning are related terms. While teaching only the teacher can take care of the students' learning by planning few things in his/her teaching. For evaluation, teacher again can be careful to make her/his students more organized and systematic by making them aware about such tools which can be used to display the things easily. To make students' learning effective, teacher should present information in a manner that is clear and organized. The researcher found graphic organizer as a solution to overcome many hurdles which can make learning better. It can make the pre service teachers' teaching more organized and systematic. Evaluation can also be fun with graphic organizers. To find out the effectiveness of teaching using graphic organizers on the achievement of the pre service teachers in the content of the course BED 101 Childhood and Growing Up, the researcher framed two objectives: 1. To develop and find out the effectiveness of Graphic Organizers for teaching-learning and evaluation of the course BED 101 Childhood and Growing Up to pre-service teachers and To find out the views of the pre-service teachers regarding the use of Graphic Organizers. The sample of the study was 32 marathi medium pre service teachers of Adarsha Comprehensive College of Education and Research, Pune which was selected using purposive sampling. The research design was Pre Test and Post Test Design and the methodology was Multi method. The major findings of the study are as follows: The developed intervention programme (including developed graphic organizers, the lesson plans, pre test and post test) was suitable to be implemented in the classroom, the intervention programme was effective and The pre service teachers' opinions indicate their positive attitude towards the graphic organizers. The main conclusion of the study was "Teaching, learning and evaluation using graphic organizers increases the achievement."