

**Adarsha Shikshan Mandali's**  
**Adarsha Comprehensive College of Education and Research Pune**  
**Academic Year 2020-21**  
**State Level Webinar on Practice Lessons and Internship in Covid- 19**  
**Scenario: challenges and Possibilities**  
**Tuesday, 4<sup>th</sup> August 2020**  
**Report**

Adarsha Shikshan Mandali's Adarsha Comprehensive College of Education and Research, Pune had organized a State Level Webinar on the theme '**Practice Lessons and Internship in Covid- 19 Scenario: Challenges and Possibilities**'. Considering the recent Covid situation and moderate lockdown restriction, Zoom meeting platform was used for the webinar. Nearly 300 Teacher educators, School principals, teachers, research students participated in the webinar.

The Webinar started with the message given by Dr. P. C. Shejwalkar, President, Adarsha Shikshan Mandali. The first session commenced after the message of Dr. P.C. Shejwalkar. The sub theme for the session was 'Practice Lessons and Internship in Covid- 19 Scenario: Challenges and Possibilities' Prof. Sanjeev Sonawane, Dean, Faculty of Interdisciplinary Studies, & Director, School of Open and Distance Learning, School of Education and HRD Centre of Savitribai Phule Pune University was the resource person for this session. In his key note address, sir emphasized the need to adapt with 'New normal life', suggested a Hybrid Model for the Internship program, simulation based tasks and informed participants about the need and importance to abide by the 'Online Protocols and Online Work Ethics'.

The sub theme for the Second session was 'Online education- Current Practices in the schools'. Mr. Nandakishor Nagarkar, Headmaster, Abhinava Vidyalaya Marathi Medium High School, Ms. Radhika Vaidya, Principal, Millennium School, Ms. Anita Bhagwat, Head, Adarsha Institute of Information Technology, and Ms. Geeta Kulkarni, Technology coordinator of Millennium school were the speakers for the session. All the speakers shared their experiences about the currently practiced online education in schools. Mr. Nagarkar informed the participants about the pattern of online education implementing in Abhinava School, use of apps made available by government, use of Google meet platform for collaboration and about the diverse background of students and its relevance while planning

online education. Ms. Radhika Vaidya expressed the need to break the content into smaller chunks and use of collaborative learning. She emphasized on active engagement of students, and applying virtual and augmented reality in the learning of school students. She also suggested the idea of using open book assessment. Ms. Anita Bhagwat informed the participants about the use of technology in schools run by the Adarsha Shikshan Mandali. Ms. Bhagwat expressed her concern over compatibility issues and emphasized the need of teacher training for successful online education. Ms. Geeta Kulkarni informed the audience about G suite and the importance of support team and real time support. She appealed the participants to learn 10 add on's of Google classroom and self help tutorials.

The third session focussed on 'practical implications of practice lessons and internship in the Covid 19 scenario.' Three teacher educators namely Dr. Seema Bhandare, Dr. Asha Thoke and Dr. Dipak Chavan were the resource persons for this session. Dr. Seema Bhandare presented her views regarding lesson planning, learning resources and conduct of lessons. Dr. Bhandare explained about use of Synchronous and Asynchronous learning resources, suggested an idea of remote class and suggested to upload lesson plans before actual lessons in classroom. Dr. Asha Thoke explained the need for SWOC analysis of Internship activities, MoU with schools, and suggested team teaching and simulated lessons in Micro group as an alternate solution for conducting Internship lessons. Ms Thoke proposed that in a school period of 30 minutes, content delivery would now be restricted to 10 to 15 minutes and online inclusive practices. She also informed the audience about virtual lesson observation. The third speaker Dr. Dipak Chavan explained the concept of Digital Lesson Plan and use of LMS for assessment as per availability in schools. He also explained the assessment criteria for lessons in synchronous and asynchronous mode.

In afternoon session Panel Discussion was arranged. Dr. Chandrakant Borse, Principal, College of Education, Nashik, Dr. Vandana Jadhav, Principal, Azad College of Education, Satara, Dr. Meena Kute, SNDT university Mumbai and Dr. K. M. Bhandarkar, Gondia were the resource persons for the Panel Discussion. The sub theme for the panel discussion was 'The Administrators Perspective'

Dr. Chandrakant Borse expressed the need to redefine Internship programme, raised doubts about school permissions and expressed the need of a policy decision. He further expressed his anxiety regarding permission from schools to use LMS available in school. He suggested the concept of 'Augmented Teaching'

Dr. Vandana Jadhav expressed her views that department of education in the respective universities should take the lead to draft SOP for conducting Internship, and

suggested to have discussion about the same in BoS. She raised the issue of universities following semester pattern for B.Ed. programme and expressed concerns regarding the feasibility of conducting internship in semester pattern.

Dr. Meena Kute stated to plan Internship programmes according to UGC guidelines issued in May 2020. Dr. Kute emphasized on training the teacher educators, the need to have institutional collaboration, to bring improvement in ICT infrastructure in B.Ed. colleges, and involvement of NGO's in training. Dr. Kute further raised the issue of expenditure / finance in creation of new infrastructure.

Dr. K. M. Bhandarkar informed the audience regarding the situation in naxalite areas, rural areas where there were major issues of unavailability of learning platforms, connectivity issues and access. Dr. Bhandarkar also stated that in Covid scenario, the thinking regarding Internships should be initiated at state level. He proposed the idea of 'Eklavya Model' where self learning was very important.

Dr. Megha Uplane and Dr. Lalita Vartak were the speakers for concluding session. Dr. Uplane, HOD Dept of Education and Extension, SPPU stated that the field experiences were the core of any professional course and informed about NCTE guidelines. She expressed the need to develop assessment tools, training for safety of school students and suggested to decide quality parameters regarding internship.

Principal Dr. Vartak proposed the vote of thanks to conclude webinar.

The Webinar was organized under the patronage of Adarsha Shikshan Mandali, and with the cooperation of Alumni Association of the college. The morning Session was compered by Dr. Prasad Joshi, Associate professor from the college while the afternoon session was compered by Dr. Surendra Herkal, Principal, MIT College of Education, Alandi and alumni representative. Dr. Charudatta Gandhe, Librarian, from the college facilitated all the technical support for the Webinar. The Webinar was streamed online on the official You Tube Channel of the College. Around 275 participants from around 10-12 universities all over India had registered for the seminar. The webinar event theme was conceptualized by Principal Dr. Lalita Vartak and the entire webinar was organized under her able guidance.

**(Dr. Prasad Joshi)**  
**Webinar Convenor &**  
**IQAC Coordinator**  
**A.C.C.E.R. Pune**

**(Dr. Lalita Vartak)**  
**Webinar Director &**  
**Principal**  
**A.C.C.E.R. Pune**